

Agenda Item

Children and Young People Select Committee

20 November 2014

PROGRESS UPDATES ON PREVIOUSLY AGREED RECOMMENDATIONS

Summary

Members are asked to consider the assessments of progress contained within the attached Progress Updates on the implementation of previously agreed recommendations. There are outstanding recommendations from the review of Employment and Education.

Detail

1. Following the Cabinet consideration of scrutiny reports, accepted recommendations are then subject to a monitoring process to track their implementation.
2. Two main types of report are used. Initially this is by means of Action Plans detailing how services will be taking forward agreed recommendations. This is then followed by a Progress Report at a future agreed date. Evidence is submitted by the relevant department together with an assessment of progress against all recommendations. Should members of the Select Committee agree, those recommendations which have reached an assessment of '1' are then signed off as having been completed.
3. In order to track those recommendations which are not signed off following the first round of Progress Reports, a series of progress updates are submitted for all Select Committees twice a year, in line with corporate reporting.
4. The assessment of progress for each recommendation should be categorised as follows:

1 Achieved (Fully)	The evidence provided shows that the recommendation has been fully implemented within the timescale specified
2 On Track but not yet due for completion	The evidence provided shows that implementation of the recommendation is on track but the timescale specified has not expired.
3 Slipped	The evidence shows that progress on implementation has slipped. An anticipated date by which the

	recommendation is expected to become achieved should be advised and the reasons for the delay.
4 Not Achieved	The evidence provided shows that the recommendation has not been fully achieved. An explanation for non achievement of the recommendation would be provided

5. **Appendix 1** sets out the outstanding recommendations for this Committee. Members are asked to review the update and indicate whether they agree with the assessment of progress.

Name of Contact Officer: Judy Trainer
Post Title: Scrutiny Officer
Telephone No. 01642 528158
Email Address: Judith.trainer@stockton.gov.uk

Review of Employment and Education Progress Update

No.	Recommendation	Responsibility	Date	Q1/2 Progress Update presented to Committee on 19 th November 2014	Q1/2 Assessment of progress (Categories 1-4)
1.	The Council work with local businesses and employers, schools and post 16 education and training providers to develop an action plan to deliver the following objectives:-			Business, Enterprise & Skills Plan (BESP) completed, with key partners, across the Borough, to support residents to maximise their skills and businesses to grow.	2 – On track
1a.	- greater interaction between schools/ colleges and local business	Lead:D.Willingham/ I.Ithurralde/L.McDonald	Sept 14	Schools/Colleges have been informed of the ANEC report findings which highlights the evidence that young people who are exposed to and educated in the world of work whilst at school &/or college can bring significant benefits.	2 – On track
		Lead:I.Ithurralde D.Willingham/L.McDonald	Nov 14	North Shore Academy and Bishopsgarth School involved in the ESH Group – Building My Skills initiative, where businesses engage with students to offer practical advice and guidance about careers and employability. Over 150 students likely to be involved.	2 – On track

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1.b	- helping young people remain in education and training which leads to progression into further education and employment	<p>Lead:I.Ithurralde/ D.Willingham</p>	Nov 14	<p>Youth Direction, in partnerships with the TV work-based learning network has recently produced information which include case studies of young people.</p> <p>Briefing and support sessions have been carried out for schools with regard to the Stockton Education Exchange. All schools / academies / colleges have a dedicated profile on the Stockton Education Exchange with an increasing number publishing their priorities, successes and areas in which they can offer support and best practice. Work is continuing to encourage more schools / academies / colleges to publish these details. Professional development opportunities are now published on the exchange. Details of Campus Stockton Teaching Alliance have also been shared.</p>	2 – On track
		<p>Lead:D.Willingham/ I.Ithurralde</p>	Ongoing with quarterly reviews	<p>Youth Direction has produced progression data for all schools and colleges and met with key staff to discuss data and possible solutions.</p>	2 – On track

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		<p>Lead:D.Willingham/ I.Ithurralde</p>	Sept 14	<p>2014 RPA data currently being compiled and will be shared with 14-19 board (ready Nov '14).</p> <p>Information compiled on current NEET cohort through Participation Assessment Tool (PAT) Reports produced on participation and shared with schools and colleges.</p> <p>SRC are looking to produce Personal Progression Plans.</p> <p>The 'Stockton Offer' – an education & training offer for all young people (16-19) in S'ton – is being progressed at the 14-19 Partnership.</p>	2- On track
		<p>Lead:D.Willingham/ I.Ithurralde</p>	Sept 14	<p>All S'ton schools now buy in destination and intelligence packages from Youth Direction.</p>	1 – Fully Achieved

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1c.	-promoting awareness of the job market, growth sectors and employment opportunities both locally and further afield, as part of independent careers guidance for Key Stage 4 and post 16, including the development of a job search tool and improved website access to job information and access to an annual job fair event/ promotional activities	Lead:D.Willingham/ I.Ithurralde	Ongoing reviewed quarterly	Youth Direction is promoting LMI information in all schools and colleges. All but one of the Stockton on Tees Schools and SSFC are now purchasing Independent CEIAG from Youth Direction. Tees Valley CEIAG event to be organised by Youth Direction for all schools & colleges in May 2015	2 – On track
		Lead:I.Ithurralde/ D.Willingham/ L.McDonald	Sept 14	Tees Valley Unlimited provide a web-based skills portal, monthly skills newsletters and lesson plans to all schools across Borough and have provided their latest DVD (No.8) in subsea, oil & gas. Over the next few months a team of officers will work with TVU to look at how this offer can be improved. Youth Direction actively promoted the portal & newsletter within all schools.	2 – On track

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	-Enhance the employability of young people	Lead:L.Brown I.Ithurralde/TVWBL/ A.Machin/D.Willingham	Nov 14	Encouraged Stockton schools to attend the Tees Valley Interactive Skills Event in November 14. To date five schools have accepted.	2 – On track
Lead:D.Willingham/ I.Ithurralde		Ongoing with quarterly reviews	Discussed in 1.c.		
Lead:L.Brown/ I.Ithurralde/A.Machin		Ongoing with quarterly reviews	Youth Direction, in partnerships with the TV work-based learning network has recently produced information which include case studies of young people. R&ED, working with the Looked After Care Team, has developed a pilot project called 'Beyond Doubt,' to work with ten young people, which focuses on their behaviours, strengths and soft skills to help them achieve their goals and aspirations. R&ED/Tees Achieve working with a local training provider and large	2 – On track	

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				<p>employer to deliver a 'boot camp' initiative for 18-24 year olds to give them the skills necessary to gain employment with this local employer.</p> <p>14-19 Partnership, schools and colleges to receive copy of BESP – officers promoting use of</p> <p>The Council 'train the trainers' in Enterprise in all secondary schools across the Borough and are now rolling this programme into Junior schools too.</p> <p>Launched 'the start of something you' campaign to encourage enterprise behaviours & attitudes (within Tees Achieve at present but also working with SRC to develop enterprise programmes and offers).</p> <p>Tees Achieve launched 'exploring enterprise' course which considers barriers to enterprise & improving self-confidence & motivation in individuals. Also covers how to set goals for the future.</p>	

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	<p>- provide more and varied opportunities for work experience</p> <p>- provide support in applying for further education and employment opportunities including practical support in making applications</p>	<p>Lead:I.Ithurrealde/ D.Willingham/ L.McDonald</p> <p>Lead:L.McDonald D.Willingham/I.Ithurrealde</p> <p>Lead:L.Brown I.Ithurrealde</p>	<p>Ongoing with quarterly reviews</p> <p>Ongoing</p> <p>As required by the guidance</p>	<p>CEIAG in schools offered support in developing work experience placements as part of their programme.</p> <p>Business engagement visits used to promote apprenticeship and traineeship opportunities - further work to be undertaken to promote specific work-experience with businesses.</p> <p>Breakfast meetings between college(s) and sector specific businesses brokered to support closer working together</p> <p>Youth Direction produced information leaflet on Statutory Careers Guidance and are distributing to all schools, along with a guide for teachers.</p>	<p>2 – On track</p> <p>2 – On track</p> <p>1 Fully Achieved</p>

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				support them in to EET by informing them of suitable opportunities, helping them complete application forms, taking them to interviews etc. We also approached several employers to try to place. As a result 3 have now progressed on to a college course, 3 have gone in to other training and 1 has gone in to employment. We continue to work with the remaining 4 NEET. The pilot continues with another cohort.	
3.	Council services continue to work closely together to deliver the action plan.	Lead:L.McDonald D.Willingham/I.lthurralde	May 14	Established an initial task & finish group with key stakeholders to discuss and implement the recommendations. Regular meetings arranged to monitor progress. NEET pilot working group established.	2 – On track
4.	The Committee welcomes and supports Stockton Youth Assembly's local campaign topics which include better work experience and apprenticeships.	Lead:J.Trainer L.McDonald/D.Willingham/I.lthurralde	Ongoing	Final report and recommendations reported to Youth Assembly on 15 July 2014	1 - Fully Achieved

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5.	The Director of Children, Education and Social Care and the Cabinet Member for Children and Young People write to all Stockton Schools and Chairs of School Governing Bodies drawing attention to the Select Committee report and emphasising the importance of interaction with local businesses and employers as part of the provision of quality careers information and guidance and encouraging all Secondary Governing Bodies to appoint a governor champion for Enterprise and Employment and consider placing a regular item on Governing Body meetings.	Lead:J.Humphreys/ A.McCoy	Before end of 2014 Summer term – June/July 14	Letter to be actioned by the end of Autumn term 2014. CEIAG promoted to all Head Teachers by DCS. All but one of the Stockton on Tees Schools and SSFC are now purchasing Independent CEIAG from Youth Direction.	2 – On track
6.	The Children and Young People Select Committee receive reports on the performance of post 16 education providers as part of their quarterly performance reporting framework	Lead:J.Trainer L.McDonald/D.Willingham/I.lthurralde	Quarterly	To be reported on annually as part of the quarterly performance framework. Meeting held with Stockton Riverside College where it was agreed that vocational qualifications and performance should be included in annual reports to Cabinet and the Select Committee. There will be information sessions/packs for Members in the Summer Term 2015 in preparation.	2 – On track

